## TRANSCRIPT:

## **Video: The Impact of Disclosure Second Victim of Harm**

[00:00:05]	From the time we are young, we are taught to say, "I'm sorry."		
[0:00:09] and accepting	Whether we have hurt someone's feelings or their being, we are taught that apologizing apologies with grace is the right thing to do.		
I want to say, '	"I'm sorry."		
[0:00:20] have forgiven.	We accept responsibility and we move on with what we have learned and with what we		
[0:00:28]	I wish I had that chance.		
[0:00:31]	About 12 years ago, I met you for the first time.		
[0:00:35]	I'd been a nurse for eight years.		
[0:00:36]	I loved the critical thinking, the helping, the patient care and the teamwork.		
[0:00:41]	During this time, I worked in the emergency department.		
[0:00:44]	I worked part-time and was eager to pick up extra shifts, especially on weekends.		
[0:00:49]	We still do not know who found you barely alive and sleeping among some trees.		
[0:00:56]	They knew you were sick, blood coming from your mouth, nobody else around.		
[0:01:00]	They knew you needed help and they called for an ambulance.		
[0:01:09]	When the paramedics arrived, they moved quickly.		
[0:01:12] bleed.	Your blood pressure was low; your pulse was fast; they thought you might have a GI		
[0:01:16] They supported your airway, put you on a monitor, started to give you some intravenous fluids, they phoned the ER.			
[0:01:23] doctor.	I was in charge. I asked my team to prepare the resuscitation room, and we alerted the		
[0:01:29]	On the way to the hospital, you started to vomit.		
[0:01:33]	You were only minutes away and everyone was ready to help you.		
[0:01:35]	It was such a busy day.		
[0:01:40]	At that time, we didn't have a formal triage process.		
[0:01:42] So much going on all over the department and we were short one nurse and had only one physician on call.			

[0:01:49]	A diagnosis of GI bleed was made by the on-call physician.		
[0:01:52]	The intensivist and on call surgeon were called.		
[0:01:55]	Orders were given both verbally and in writing.		
[0:01:59]	You needed to be admitted to the ICU.		
[0:02:01]	You needed some surgical intervention to help, but first, you needed some medication.		
[0:02:06]	I was asked to process the medication order and get the medication stat.		
[0:02:12]	I hadn't heard of this drug before.		
[0:02:15]	I couldn't quite make out the drug names, so I asked for confirmation.		
[0:02:18]	The physician clarified.		
[0:02:21]	We didn't have the drug on hand, so I had to call the pharmacy quickly.		
[0:02:28] When I spoke with the pharmacist and explained what I needed, the pharmacist told me that the drug was not on our formulary yet.			
[0:02:35]	It was new and could only be ordered by the internists.		
[0:02:40]	I explained that the surgeon had ordered the drug and the patient was unstable.		
[0:02:43]	Could he please send the drug right away and we would talk process later?		
[0:02:49]	It felt like a lot of time had passed and I explained that the drug was on the way.		
[0:02:56] The box on the right was sent in the tele lift, didn't look exactly like the order, didn't seem like the right stuff.			
[00:03:02]	I needed to check.		
[0:03:04]	I could hear them in the resuscitation room wondering where the drug was.		
[0:03:07]	Quickly, I searched for information about this drug that I had never given before.		
[0:03:14] manual.	I searched in many different places, including our hospital specific-IV medication		
[0:03:16]	I couldn't find anything that clearly provided information to make a good decision.		
[0:03:23]	I needed to ask someone.		
[0:03:24]	Was it possible the department was getting busier?		
[0:03:30]	I checked with my teammates; they weren't sure either.		
[0:03:30] physician and	[0:03:30] One nurse said she thought the drug looked correct and she suggested I show the physician and ask if it was the right stuff.		
[0:03:37]			

[0:03:40]	The doctor said, "Yes, that's it. Give it all. IV push right now."
[0:03:45]	You were so sick and I moved quickly.
[0:03:48]	The syringe was nearly empty when you started vomiting and crying out in pain.
[0:03:53]	What was going on?
[0:03:54]	More orders were given, more action taken.
[0:03:58]	A coworker told me that I was needed on the phone.
[0:04:00]	I answered the phone and heard, "Do not give that medication. I sent the wrong drug."
[0:04:05]	I said that not only had I already given it, but I had given the entire five mil vial.
[0:04:12]	How could I have done that?
[0:04:12] work or they ha	We talk now of the system in which we work and how sometimes the safeguards do not aven't been developed.
[0:04:18]	Now we use science and experience and together we do better.
00:04:21]	But what I know is how I felt.
[0:04:23]	I had done that to you.
[0:04:26]	I had given you the drug.
[0:04:27]	I had made you worse.
[0:04:31]	I needed to let the doctor know.
[0:04:32]	You were being stabilized and prepared for Medivac to a tertiary care center.
[0:04:37]	I told the intensivist what I had done.
[0:04:39]	He said, "Well, you probably killed him."
[0:04:42]	That was it.
[0:04:42]	Nothing else.
[0:04:42]	What happens now?
[0:04:42]	I filled out an incident report and I finished my shift.
[0:04:47]	In the days that followed, I wondered how you were.
[0:04:48]	To say I felt guilt and shame was an understatement.
[0:04:54] mistake again.'	My manager asked if I had learned anything and I was told, "Well, you won't make that,"
[0.05.04]	The sales with the sales and the sales and the sales are sales a

I spoke with another intensivist who knew about this case, and together we learned

[0:05:01]

about overdosing with this drug.

	[0:05:07] care unit.	After a short stay in the tertiary hospital, you were transferred back to our intensive		
	[0:05:14]	I learned that you had died two weeks after I gave you the wrong drug.		
	[0:05:20]	You died of multi-organ failure.		
	[0:05:23]	People said it wasn't my fault.		
	[0:05:25]	You had many health problems.		
	[0:05:27]	You likely would have died anyway.		
	[0:05:29]	But I wonder, what if I didn't work that day? I want to say I'm sorry.		
I'm sorry.				
	[0:05:33]	I didn't want to make you worse.		
	[0:05:36]	I feel very responsible for making you sicker.		
	[0:05:39]	I feel responsible for two weeks of suffering and your death.		
	[00:05:43]	Just an incident report and a mountain of guilt.		
	[0:05:46]	I want to say I'm sorry.		
	[0:05:50]	I wish things were different, but they weren't.		
	[0:05:52] which may have	I wish we could have understood all of the facts, all of the processes and intricacies e contributed to this.		
	[0:05:58]	Maybe then I wouldn't feel such guilt.		
	[0:06:01]	Maybe then I could have said, "I'm sorry."		
	[0:06:07] vulnerable and	I promise that this experience has made me better to earn the trust of patients who are their families who are afraid.		
	I promise to I promise to I promise to I promise to			
	[0:06:16] make care safe	It has pushed me to commit my career to work with patients, families and providers to r.		
	[0:06:21]	I promise to be informed, apply best practice, stop the line, and to trust my gut.		
	[0:06:29] department, th	The purpose of this slide is to give the message that now in that same facility, that same tere's a better approach, open conversations, reporting of patient safety incidents.		
	[0:06:40]	Staff are asked to share information and identify solutions to problems.		
	[0:06:42]	Learning from mistakes is facilitated.		
	[0:06:47]	The learning is shared with others.		

[0:06:47] Health care providers are asking, listening and talking.

Then and now

[0:06:51] Let's dedicate ourselves here today to hold the hands of our colleagues, our patients and our families with the tenacity to create a very strong net of solid, safe processes where everyone – from those who are closest to the patient to those who are furthest away – know that together we will make care safer.

[0:07:10] I promise and I am sorry.

**END**