

# Equity, Diversity and Inclusion Virtual Learning Exchange



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# **Co-hosts**



Denise McCuaig, Métis Elder/Indigenous Coach



Maria Judd, Vice-President, Strategic Initiatives & Engagement, Healthcare Excellence Canada <u>Maria.Judd@hec-esc.ca</u>

## 2021-26 Strategy

#### **OUR PURPOSE**

To shape a future where everyone in Canada has safe and high-quality healthcare.

#### **OUR HOW**

Working with people across the country, we:

Find and promote innovators and innovations Drive rapid adoption & spread of quality and safety innovations

Build capabilities to enable excellence in healthcare Catalyze policy change

#### OUR FOCUS

Care of older adults withChealth and social needsco

Care closer to home and community with safe transitions

Pandemic recovery and resilience

#### **QUALITY & SAFETY PERSPECTIVES**

Lived experience of people in the Value Culturally safe First Nations, Inuit and equitable care and Metis priorities

#### OUR VALUES

Partner meaningfully Innovate courageously Act with integrity Be inclusive

# **Advisory Group**

<b>Co-chair Denise McCuaig</b> Métis Elder/ Indigenous Coach	<b>Co-chair Carol</b> <b>Fancott</b> Healthcare Excellence Canada	<b>Tammy Hoefer</b> BC Patient Safety & Quality Council		Audrey L'Espérance Centre of Excellence on Partnership with Patients and the Public		Anila Sunna Canadian Partnership Against Cancer
Salima Hadibhai Canadian Institute for Health Information	<b>Claudia Hernandez</b> Patient Partner	velaut		<b>Amy Lang</b> Ontario Health		<b>Jenny Gilbert</b> Ontario Health
Sue CraggCanadian Centre onJust BSubstance Use andPatient IAddictionPatient I		<b>3 Adair</b> Partner	<b>Amy Ma</b> Patient Partner		<b>Jill Ritchie</b> Healthcare Excellence Canada	

# Opening ourselves: Understanding unconscious bias and its role in practice

March 23, 2022

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# **Presenters**







#### **Colleen Schneider**

Provincial Lead Public, Patient, Family Engagement Shared Health Manitoba

### **Patricia Bocangel**

Program Lead – Underserved Populations Program, Professional Development Lead

 Community Oncology Program, CancerCare Manitoba

### Sem Perez

Aquatic Science Technician, Fisheries and Oceans Canada

## **Opening Ourselves: Understanding unconscious bias and its role in practice**



## Colleen Schneider, BA Hons, MCP

# Acknowledging and addressing unconscious bias – critique and value

- Unconscious bias training can be and has been used as catchall to address racism.
- None of these interventions have been shown to result in permanent, long-term reductions of implicit bias scores or sustained and meaningful changes in behaviour
- Can understanding how society has shaped the perceptions we have of ourselves, of how wee see those who are like us and those who are different than us be helpful in our work? I believe it can.

## **Unconscious bias**

- They are quick judgements, assessments of others based on their race, socio-economic status, health condition, weight, sexual orientation, gender, faith, age, and other social identifiers
- They can be positive or negative giving unearned advantage or disadvantage
- They affect our understanding, actions, and decisions in an that we are not aware or conscious of.
- Can be experienced as microaggressions
- They can inform our work, how we make decisions and the decisions we make, how we plan, and the partnerships and relationships we build.

## Wired brains and taking short-cuts



# Unconscious Bias – Impacts on patient experience, treatment, and outcomes

- Unconscious bias occurs at every health care interaction from the beginning to the end of the patient journey.
- Staff feel the harmful impact of unconscious bias too from patients and other staff.
- Research in this area has shown a direct relationship between unconscious bias, the quality of care, the safety of patients, and growing health inequities.
- A patient's journey could include denial of care, misdiagnosis, inappropriate referrals, and inappropriate treatment
- The consequences for the patient they don't feel worthy, there is a breakdown in communication, they do not seek care again, and they have a poor health outcome or preventable or premature death.

### **Critical Reflexive Practice and Engagement**

- Critically reflecting on how one's practical values, assumptions, biases, and actions have been informed by larger systems of power and how they help to uphold, reproduce, and reconstitute oppression and privilege.
- How do we then seek to understand how our own biases (and where we find ourselves on the coins) impact our work to engage patients and members of the public?

## "Slow" Engagement

- We need to take more time to do this well. Reflection. Connecting and building relationships. This takes time.
- Explore the work of Carolyn Shimmin on "Trauma-informed Intersectional Analysis".
- Intersectional analysis understands that inequities are never the result of single, distinct factors. Rather, they result from the intersections of different social locations, power relations, and experiences.
- We need to consider that the experiences shared by participants in engagement may be intertwined with experiences of trauma.
- Engagement is about building relationships and trust through partnerships, shared commitment, and accountability.

# Stages of Engagement – more inclusive, more safe, more meaningful, more innovative – we can build on these ideas!

- Start at the beginning. Planning.
  - Consider who to involve at this stage. Approach with partnership lens sharing power.
  - Make commitments and be accountable.
  - What will our promises be in terms of how we approach, facilitate, use the information gathered, and evaluate the process?
- Recruitment
  - Resist "box ticking".
  - Ask partners who and how to recruit
  - Should we proceed if we don't have the people most impacted involved?
  - Ensure proper supports and honorariums

- Decide on approach
  - What can we do to create culturally safe environment?
  - Consider engagement approaches that build inclusion and provide different ways to be engaged
  - Build on strengths of the community
- Facilitation
  - Have community host, include food, have interpretation, offer other supports, acknowledge value of their participation and input.
  - Facilitators from community with support of engagement staff wherever possible.
- Report writing, evaluation, and follow-up/feedback
  - All essential with involvement of community
  - Have we followed through with our commitments?

### **Creating a Safe and Inclusive Environment to Engage**



Sem Perez, B.Sc.

### **Engaging in Meaningful Ways**



Patty Bocangel, MSc, MEd CancerCare Manitoba

## Patient Support Webinars offered from a First Nations perspective







## Partnership with Southern Chiefs' Organization

Improving First Nations Cancer Control and Outcomes in Southern Manitoba







https://martech.org/nurture-new-vs-existing-leads/

# Thank you!

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